



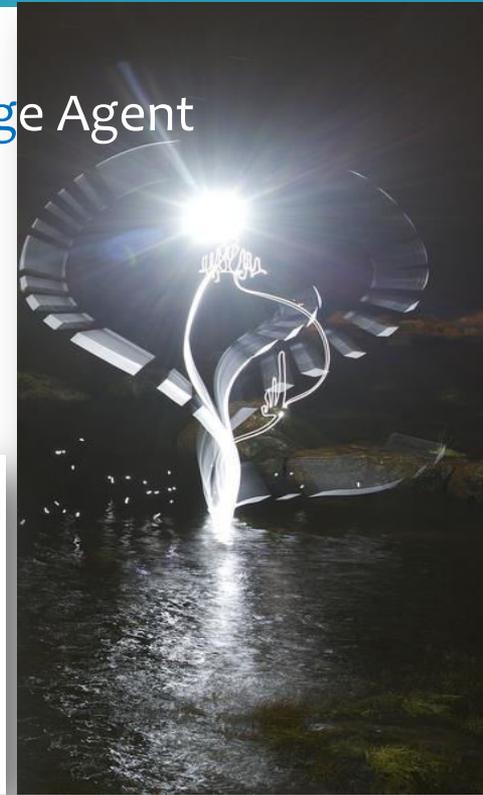
Transforming Education ecosystem

CAREAPT

By

Enriching Teacher to become Felicitator and Change Agent

By empowering the stake holders of Education for creative young adults who can think and act for themselves and be meaningful contributors to the present Knowledge based society (4IR).





Every day we work hand in hand with schools, parents, teachers, educators and community members to improve Education ecosystem



Educationalists all agree that improving teacher effectiveness is one of the primary keys to achieving student learning outcomes.

But many teachers are mired in the old ways of top-down teaching where content is imparted to students who are required to conform or else.



The obvious question then is, how do you improve teacher appraisal, engagement and effectiveness in the classroom given the current way teaching is conducted in the majority of schools?



... connect all at one place



What is stopping administrators and educators from implementing an Education 3.0/ 4.0 approach . . . at least some of the time?



MANAGER

'I don't have enough resources.'

'I need more training.'

'I might lose control of the class.'

'I need to teach using the textbook.'

'I need to teach to the test.'

'I have always successfully taught this way.'

'I don't have enough time.'



SCHOOL
PRINCIPAL



These are the symptoms of a **fixed mindset**, of educators being strictly teachers *in an Education 1.0 environment*.

Many educators feel forced into this paradigm of teaching.

But, in reality, these are external obstacles whereby most of blame for resisting change is placed outside of educator responsibility.

The result is a fixed mindset of learned helplessness,



What is E1.0, E2.0, E3.0/E4.0

Education 1.0

Pedagogical,
Essentialist

students are largely consumers of information resources that are delivered to them, and although they may engage in activities based around those resources, those activities are for the most part undertaken in isolation or in isolated local groups.

Education 2.0:

Andragogical/
Constructivist

more interaction between the teacher and student; student to student; and student to content/expert through using cooperative learning, global learning projects, Skype in the classroom, and shared wikis, blogs and other social networking in the classroom.

Education 3.0:

Heutagogical,
Connectivist

cross-institutional, cross-cultural educational opportunities within which the learners themselves play a key role as creators of knowledge artifacts that are shared, and where social networking and social benefits outside the immediate scope of activity play a strong role.

Education 4.0

TEL (Theme based
Experiential Learning)

learning is connected to the learner, focused on the learner, demonstrated by the learner and led by the learner. It is the learner who is responsible for defining the various dimension of his education path — the what, where, when, how and why while moving up the learning ladder.



The key to producing higher performing students
is through producing

more effective

TEACHERS.





CAREAPT

Announcing.....

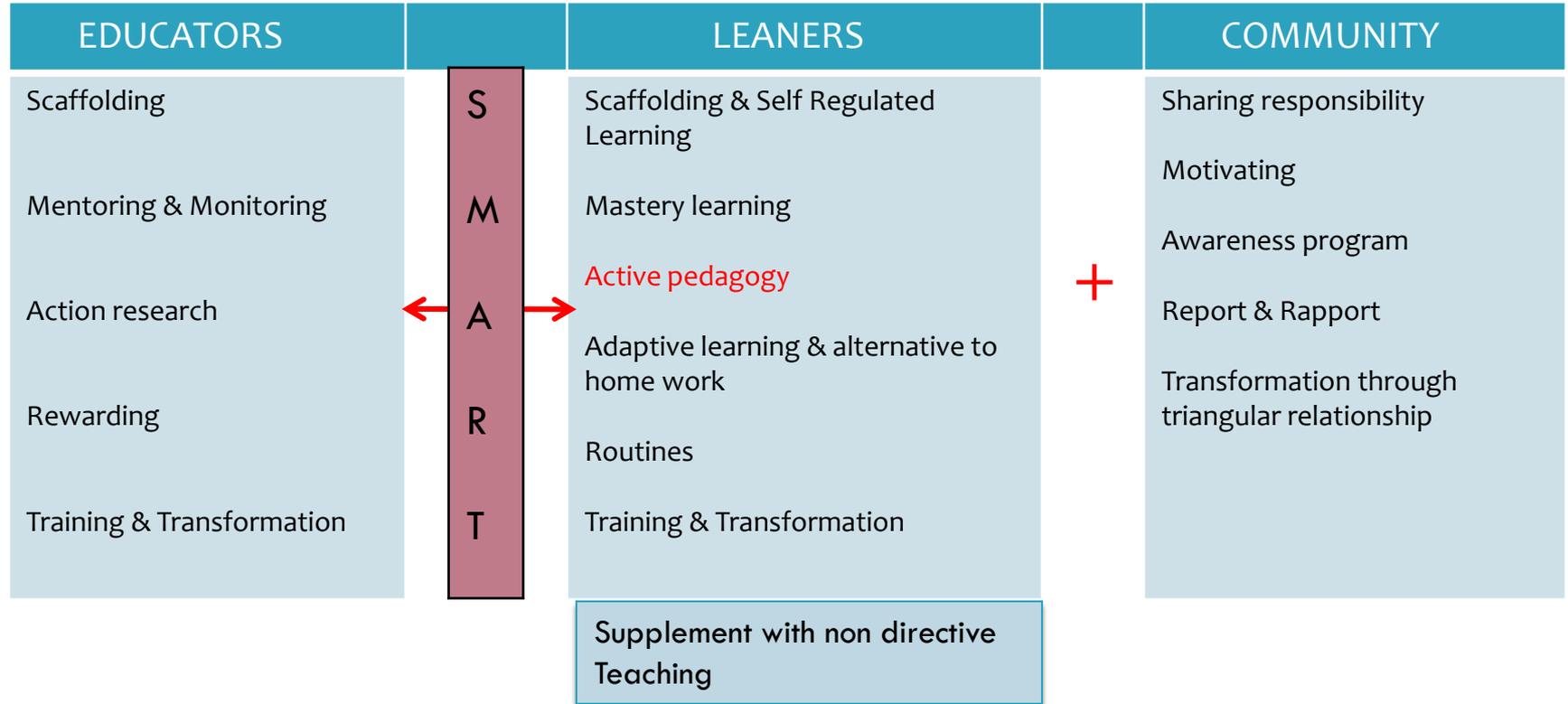
TEL - Theme Based Experienced Learning- Program

Designed specifically for the E3.0/E4.0 likened to moving from Pedagogy/ Essentialism/ Instructivism through Andragogy/ Constructivism towards Heutagogy/ Connectivism to TEL

provides a structured methodology which has proven to increase teacher effectiveness which directly impacts student learning outcomes in schools.

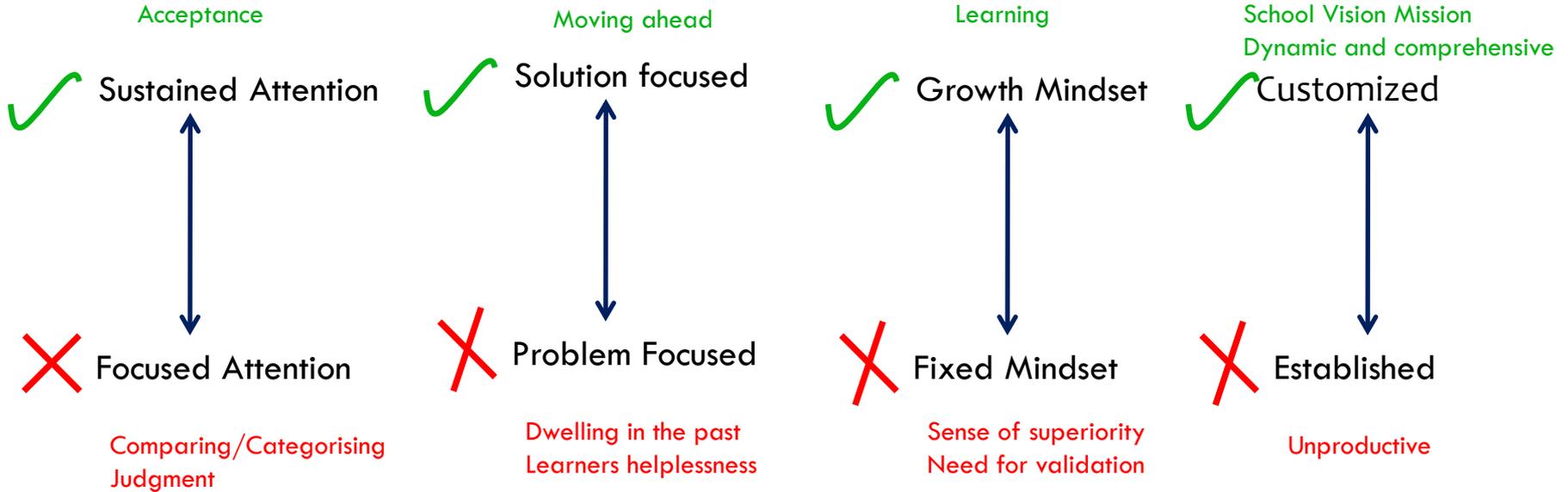


CAREAPT PEDAGOGICAL ROAD MAP





CAREAPT CPD



Learning behaviour we want to see in the classroom, how we need teachers to engage with their students and is an effective way to connect with colleagues



Where is your School ?

As the shift to 3.0/4.0 begins to move some issues soluble such as:

How do we integrate parents properly into the education of their children?

How can we raise the status and relative learnings of teachers?

How can we overcome the achievement gap for children from low socio-economic backgrounds?

The shift to Education 3.0/4.0 is a long journey but an essential one to be able to create a future, viable society that operates within our planet's physical constraints

The educator's role truly becomes that of guide-as-the-side, coach, resource-suggester, and cheerleader as learners create their own learning journey



CAREAPT not to devalue the obstacles that educators face. It becomes about noting where change is possible and some small changes in teaching. Small changes result in larger, more systemic change.

www.careapt.com

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